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| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students: A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will explain the rules for the presentation using informal commands in Spanish | Students will begin working on their presentations | Students will begin working on their presentations | Teacher will make sure students are doing the presentation correctly |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will explain the rules for the presentation using informal commands in Spanish | Students will work on their presentations | Students will work on their presentations | Teacher will make sure students are doing the presentation correctly |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will tell students to keep working on their presentations on Commands | Students will work on their presentations for 20 minutes and begin presenting to the class | Students will begin presenting to the class | Teacher will listen and grade their presentations |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative informal commands in Spanish I can use the commands in Spanish | CONVERSATION | Teacher will listen to the presentations  | Teacher will listen to the presentations | Students will present to the class | Students will present to the class | Teacher will listen and grade their presentations |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative informal commands in Spanish I can use the commands in Spanish | CONVERSATION | Teacher will listen to the presentations | Teacher will listen to the presentations | Students will present to the class | Students will present to the class class | Teacher will listen and grade their presentations |

*\*key literacy strategies*