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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students: A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. B. Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish  I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will explain the rules for the presentation using informal commands in Spanish | Students will begin working on their presentations | Students will begin working on their presentations | Teacher will make sure students are doing the presentation correctly |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish  I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will explain the rules for the presentation using informal commands in Spanish | Students will work on their presentations | Students will work on their presentations | Teacher will make sure students are doing the presentation correctly |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative commands in Spanish  I can use the commands in Spanish | CONVERSATION | Teacher will have the rules for the informal commands’ presentation in a Flip Chart | Teacher will tell students to keep working on their presentations on Commands | Students will work on their presentations for 20 minutes and begin presenting to the class | Students will begin presenting to the class | Teacher will listen and grade their presentations |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative informal commands in Spanish  I can use the commands in Spanish | CONVERSATION | Teacher will listen to the presentations | Teacher will listen to the presentations | Students will present to the class | Students will present to the class | Teacher will listen and grade their presentations |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning affirmative informal commands in Spanish  I can use the commands in Spanish | CONVERSATION | Teacher will listen to the presentations | Teacher will listen to the presentations | Students will present to the class | Students will present to the class class | Teacher will listen and grade their presentations |

*\*key literacy strategies*